



From the Editor

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From the Editor

Noel Landuyt

I begin the editor's comments by noting that an article by Dr. Alice Home which was originally scheduled to be printed in the V17 N2 - a *Special Edition on Disabilities*, edited by Dr. Irene Carter – was mistakenly not included. We remedy that error and include the article in this edition. Our apologies to the author. In Dr. Carter's words from her past introductory comments,

“Alice Home, in the paper entitled, Working with Special Needs Adoptive Parents: Insiders' Perspectives on What Professionals Need to Know, writes about how raising children with disabilities means learning to parent differently. Home stresses how social workers can help if they are knowledgeable about disability issues and the implications of disability on the family unit. This paper presents findings from a Canadian study on challenges and supports of parents whose adopted children have disabilities, disorders, medical conditions, or pre-natal substance exposure. Interviews with 18 families, three parent associations and five social workers reveal challenges around parent preparation, understanding the child's needs, accessing resources and advocating effectively. Home makes it clear that limited post-adoption support and gaps in professional education and community awareness make a difficult situation worse. Home discusses the implications of strengthening continuing learning.”

In this edition, a study of participation in professional development and care manager's practice skills is offered by Row, Dunning and Chung. A fine study on relating the value of training to enhancing skills competencies. This article is

followed by an article from Antle, Sullivan, Barbee, and Karam providing implications for research and practice in the area of fidelity and outcomes in relationship education programs.

An international perspective is offered by Close and Bogolyubova on programs in the Ukraine and the development of community-based prevention programs for at risk children for child welfare professionals. A study by GlenMaye and Bolin report social work faculty perceptions of the importance and value of professional licensure along with the related implications for Social Work education. Following Home's article as referenced earlier is an article additionally related to the prior special edition on disabilities. In this article, Carter details the different perceptions of Canadian-born and non-Canadian-born parents of children with developmental disabilities have regarding the availability of social work support.