

***Special Edition: The International Journal of  
Continuing Social Work Education***

**Building Collaborations between Social Work and Public Safety Disciplines:  
Changing the Landscape for Community Practice**

This special issue of *The International Journal of Continuing Social Work Education* will provide a forum for interdisciplinary professional and scholarly manuscripts on social work education initiatives developed to educate and train social work professionals and students for practice within public safety settings. The issue will welcome viewpoints from public safety scholars and practitioners including police, emergency medical specialists and those working in protective service roles. Special emphasis will be given to educational trends, innovations, and challenges related to educating the next generation of social workers and public safety professionals to provide evidence-based services to address recent challenges in policing and public safety in communities. University–community partnerships, collaborations, and initiatives that involve key community and public safety stakeholders in the training and education of social work and public safety students and professionals will be addressed. Quantitative, qualitative, mixed methods, theoretical, and conceptual manuscripts from researchers, educators, and practitioners on social work and public safety collaborations will be included. Topics that will be considered, but not limited to, the following:

- ❖ Innovative teaching and training strategies for collaboration between social work education and public safety majors such as criminal justice;
- ❖ Field internship models to train students for practice;
- ❖ Historical perspectives on policing and social work education and practice;
- ❖ Technology and social media use for education and research in social work and policing and public safety;
- ❖ Evaluation of collaborative programs in social work and public;
- ❖ Research on the education and training needs of social workers and other mental health professionals as they serve in public safety settings;
- ❖ Case studies examining the roles of social workers and police in providing community services;
- ❖ Experiences in selection of persons to work in these public safety roles and officer training;
- ❖ Evidence-based or evidence-informed resilience and/or strengths-based approaches to social work education in public safety settings.

**Timeline:** Manuscripts are due May 15 2021 ; Estimated Publication in Summer 2021

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**Journal Guidelines for Submission of Manuscripts:** <http://www.profdevjournal.org/submissions.html>